



wwetb

Bord Oideachais agus Oiliúna
Phort Láirge agus Loch Garman
*Waterford and Wexford
Education and Training Board*

Job Description: Post Primary Teacher

Thank you for your interest in joining **Waterford and Wexford Education and Training Board (WWETB)**. We are excited that you are considering a rewarding career with an organisation committed to making a positive impact on the communities we serve.

This job description provides you with all the key information you need to understand the role, the benefits of working with us, and what sets WWETB apart as a great place to build your career. Whether you're seeking a new challenge, professional development, or the opportunity to contribute to education and training in our region, WWETB offers a dynamic and supportive environment for your career.

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Job Description

This Job Description is designed to provide you with a clear and comprehensive overview of the role, outlining the key responsibilities and expectations that come with the position of Post Primary Teacher in a WWETB school. It will guide you through the tasks you'll be expected to undertake and show how your contributions will play a crucial part in achieving the broader goals of the organisation.

In addition, it will highlight the essential qualifications, experience, skills, and competencies we seek in the ideal candidate. This will help you assess how your background aligns with our needs, ensuring that you are well-informed about what we're looking for and how you can best contribute to the success of the team.

Title:	Post Primary Teacher – Maths (8 hours) and Computer Science (14 hours)
Location:	Creagh College, Gorey, Co. Wexford
Tenure:	Pro-rata Contract for the 2025/26 academic year.
Working Hours:	22 hours per week

Job Summary/Responsibilities

The role of the teacher is to educate in accordance with the Teaching Council's Code of Professional Conduct for Teachers, to provide learning and support, as appropriate, and to teach the curriculum subject area(s).

Key Tasks:

- To deliver the prescribed curriculum in accordance with WWETB and Department of Education and Youth requirements
- To assess students' learning needs, design and implement programmes of learning based on these individual needs.
- To engage with the planning, implementation and assessment of student progress with the Curriculum at classroom and school level.
- To maintain a positive and co-operative working relationship with school leaders, other members of staff, students, parents/guardians, WWETB colleagues and the wider school community.

This job description offers a broad outline of the role's key duties and is designed to be flexible and adaptable. It will be reviewed periodically to ensure it remains aligned with organisational needs.

Essential Requirements

The following outlines the essential qualifications, skills, and competencies required for candidates applying for the advertised position. These criteria are designed to ensure that applicants possess the necessary foundation to excel in the role and contribute effectively to the organisation's goals.

- Current Registration with the Teaching Council of Ireland (please note in order to be shortlisted for this post, candidates must be registered to teach the advertised subjects(s) at post-primary level, route 2).
- Applicants must meet the general and special requirements as set out from time to time by the Teaching Council of Ireland for the advertised subject(s). Further details and a full list of recognised qualifications are available on www.teachingcouncil.ie.
- The academic qualifications, subject expertise, enthusiasm and confidence needed to teach the subject area.
- The skills needed to prepare and deliver enjoyable and effective lessons using teaching strategies that provide for the needs of all students in the class; and to incorporate information technology to enhance teaching and learning.
- Excellent interpersonal and communication skills.
- The ability to communicate effectively with all stakeholders.

- A professional approach and the ability to work co-operatively and effectively with colleagues to develop professional relationships.
- A commitment to continually improve professional knowledge and practice.
- A deep understanding of and commitment to the core values of ETB schools.
- The ability to work independently and as part of a team.
- Be actively engaged members of his/her profession and the wider community.

Please note: Applicants who are in their final year of degree/postgraduate diploma which will lead to a teaching qualification, but who have not yet completed their final exams and/or received their results, may apply for advertised vacancies, subject to the provisions regarding Teaching Council registration. Any offer of interview or employment is made pending the applicant's results meeting the requirements of the vacancy.

Post Primary Teacher: Key Skills, Knowledge & Competencies

Selection, from shortlisted candidates, shall be by means of a competition based on an interview conducted by WWETB. WWETB Core Values of Respect, Accountability, Learner Focus, Quality and Sustainability are the guiding principles of the organisation and underpin the competencies required to fulfil this role. The interview will be competency based, and marks will be awarded under the following Core Competencies identified for the position of Post Primary Teacher:

- Professional Knowledge
- Professional Practice
- Professional Development
- Professional Collaboration
- Commitment to the Core Values of ETB Schools (Excellence in Education, Care, Equality, Respect & Community)

These core competencies are assessed and awarded marks by demonstrating the following key skills sets:

Professional Knowledge

You must be able to demonstrate in-depth knowledge of the curriculum and programme(s) that you teach, including an understanding of the links to other content areas, how to integrate learning across and between content areas how and when to use appropriate teaching, learning and assessment strategies.

Professional Practice

You will be asked to demonstrate your experience and approach to planning for curricular content and a classroom environment that is conducive to learning, including your approach to promoting positive behaviour, differentiated learning and student wellbeing so that all students are enabled to reach their potential.

Professional Development

You will be expected demonstrate your willingness to continually improve your effectiveness as a teacher and the skills you use to do so. The interview panel will seek to establish if you are open and adaptable to respond effectively to an evolving education environment.

Professional Collaboration

You will be expected to communicate your capabilities for working in a collaborative manner with students, parents, school leadership, other members of staff, relevant professionals and the wider school community while maintaining the highest quality of educational experiences for all students.

Commitment to the Core Values of ETB Schools

(Excellence in Education, Care, Equality, Respect & Community)

WWETB seeks to recruit teachers who are willing to participate in and support wider student endeavours and overall school development and who can demonstrate a genuine commitment to the core values of Waterford and Wexford Education and Training Board schools.

Eligibility to Apply

Candidates must, by the date of job offer, be:

- A citizen of the European Economic Area. The EEA consists of the Member States of the European Union, Iceland, Liechtenstein and Norway; or
- A citizen of the United Kingdom (UK); or
- A citizen of Switzerland pursuant to the agreement between the EU and Switzerland on the free movement of persons; or
- A non-EEA citizen who is a spouse or child of an EEA or Swiss citizen and has a stamp 4 visa; or
- A person awarded international protection under the International Protection Act 2015 or any family member entitled to remain in the State as a result of family reunification and has a stamp 4 visa; or
- A non-EEA citizen who is a parent of a dependent child who is a citizen of, and resident in, an EEA member state or Switzerland and has a stamp 4 visa